

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading 1.) Back up and reread -strategy card RF2.4 -skip a page (model) 2.) Word Work 3.) 10 Steps to Ind. -give choice Writing Day 1 Getting Ideas and Writing Stories Phonics short a, i Grammar	8:40-10:30 Reading 1.) Back up and reread -daydreaming (model) 2.) 10 Steps to Ind. -give choice Writing Day 2 Writing Stories Phonics short a, i Grammar	8:00-10:30 Reading Up North 1.) Use prior knowledge -strategy card 2./3.) 10 Steps to Ind. -give choice Writing Day 3 Getting Ideas and Writing Stories Phonics short a, i Grammar	8:00-10:30 Reading Up North 1.) Use prior knowledge -strategy card 2./3.) 10 Steps to Ind. -give choice Writing Day 4 Sharing as a Community Phonics short a, i test Grammar	8:40-9:50 Reading 1.) Review IPICK 2.) Reading buddies Writing Phonics Grammar word gymnastics
Math I/E	11:15-1:00 Math Journal Lesson 2 2.OA1-2.OA.2	11:15-12:00 / 12:45-1:00 / 1:25-1:45 Math Talk Lesson 3 Doubles 2.OA.1-2.OA.2	11:15-1:00 MJ Lesson 3 Near Doubles 2.OA.1-2.OA.2 Classroom Meeting 1:25-1:45 Zones of Regulation	11:15-12:00 / 12:45-1:00 / 1:25-1:45 MT Lesson 4 Make a 10 2.OA.1-2.OA.2	11:15-1:00 / 1:25-1:45 MJ Lesson 4 Make a 10 2.OA.1-2.OA.2
Sci/SS	2:10-3:00	1:45-3:00	2:20-3:00	1:45-3:00	1:45-3:00
Sci	Plant Adventures Mystery 1 Explore	Finish Explore	Mystery 1 Activity	Finish Activity	
Social Studies		Vocabulary -community -citizen		Review -community -citizen Walk around school -what is your community? -who are the citizens?	Being a good citizen Brainstorm ideas of how to be a good citizen